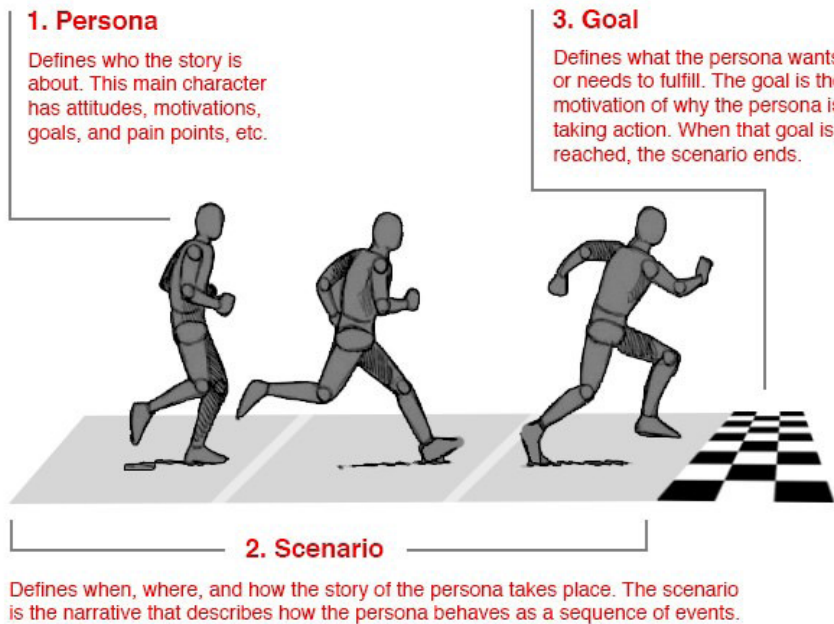


Class 1: Personas

Class Agenda

- Introductions & Goals
- Personas 101
- Observation-Based Research
- Data-Based Research
- Proto-Personas
- Empathy Maps




What are Personas?

Snapshot of a type of user base. Represents a significant portion of people in the real world.

- They *are not* thousands of individuals
- They *are* a memorable cast of characters


Examples

PERSONAS




Iggy the Influencer
 Age: 36-45
 Gender: M
 Marital Status: Married
 Education: Bachelors
 Readability: Grade 18+
 Career Type: Freelance
 Career Stage: C-Level or higher
 Income Range: \$41k-\$70k

Iggy is an influencer who lives online. no decision is made in his life without first checking the web, and thus he has earned a very strong following in the content marketing industry. He works as a freelancer but has a background in web development, SEO, PR and digital marketing.




Wendy the Writer
 Age: 26-35
 Gender: F
 Marital Status: Single
 Education: Some College
 Readability: Grade 18+
 Career Type: Steadily Employed
 Career Stage: Entry_Level
 Income Range: \$41k-\$70k

Wendy is a freelance writer and content curator. She has a base knowledge of content marketing, but identifies as a creative writer first. She runs her own blog and is always looking for actionable tips on how to increase engagement on her blog and through social media, tips and tools to manage work flow and SEO.



Marketing Mark
 Age: 26-35
 Gender: M
 Marital Status: Single
 Education: Bachelors
 Readability: Grade 13-15
 Career Type: Steadily Employed
 Career Stage: Senior Management
 Income Range: \$71k-100k

Mark is a marketer and is always looking for trending content and industry news. Mark is connected to the internet all day, every day, so to get his attention, you either need brand news, actionable information or a completely unique approach. Mark loves workflow-tool pieces and data backed case studies.




CEO Cecilia
 Age: 26-35
 Gender: F
 Marital Status: Single
 Education: Bachelors
 Readability: Grade 16-18
 Career Type: Steadily Employed
 Career Stage: Senior Management
 Income Range: \$71k-100k

Cecilia runs a big company and is on the lookout for ways for her company to run more efficiently. She gravitates towards articles that offer ways to simplify your workflow, basic management tips, and tools to improve day-to-day efficiency. Cecilia always keeps ROI in mind and articles she reads do too.


Stressed Susan

“ Give me a break... ”

Single parent, looking for resources and services. In the meantime, finding better job opportunities so she cannot rely on government assistance.



TOP PERSONALITY TRAITS		Informative	Go-Getter	Persistent
AGE	36			
JOB	Under employ			
FAMILY	Single parent			
LOCATION	Atlanta, GA			
GOALS	Getting info pertaining to needs Access to benefits			
MOTIVATIONS	Family needs Self-purpose	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>	
DEVICE	Desktop			Mobile
BROWSER	Old			Modern
CONTACT METHOD	In-Person		Phone	Online
FRUSTRATIONS	Overwhelmed Not getting answers No communication	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>



Department of Human Services

Mother Margaret

“ My kid has to get out of my house! ”

Has a good job, graduated from college. Husband roots for UGA. Walks and jogs on weekends, considering a 5K. Raising teenager and younger sibling. Wants both to go to college, follow in her footsteps, and be on their own. Lives in good house, good neighborhood, good school. Wants knowledge for child and ability to share with similar friends and coworkers in passing.



TOP PERSONALITY TRAITS		Outgoing	Competent	Loving
AGE	42			
JOB	Middle Management			
FAMILY	Married, 2 kids			
LOCATION	Roswell, GA			
GOALS	Get first child into college Find state / federal money to pay for it			
MOTIVATIONS	Educational Informational Financial	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>
DEVICE	Desktop			Mobile
BROWSER	Old			Modern
CONTACT METHOD	In-Person		Phone	Online
FRUSTRATIONS	Over-communicated Confusing data Kid's lack of interest	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>	<div style="width: 100%; height: 10px; background-color: #2e8b57;"></div>



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Observation-Based Research

Interview and observe enough people.

- Find patterns in responses & actions
- Group similar people together

Create archetypical models of those groups, based on the patterns found.

Assumptions *are not* stereotypes. Base assumptions on *real* people, *real* cases, *real* scenarios.

This works best in a team. Talk with co-workers who interact personally with users.

Data-Based Research



A single piece of data can't tell you everything, but when you put together several pieces, you can draw conclusions.

- Analytics
- Sign up, Registration, etc.
- Call Center Logs

Proto-Personas

1. Character Development
 - a. Describe people who regularly use your agency's website.
 - b. Explaining who they are personally and professionally.
2. Empathy Map
3. Character Refinement
4. Syndicate and Present

Empathy Maps

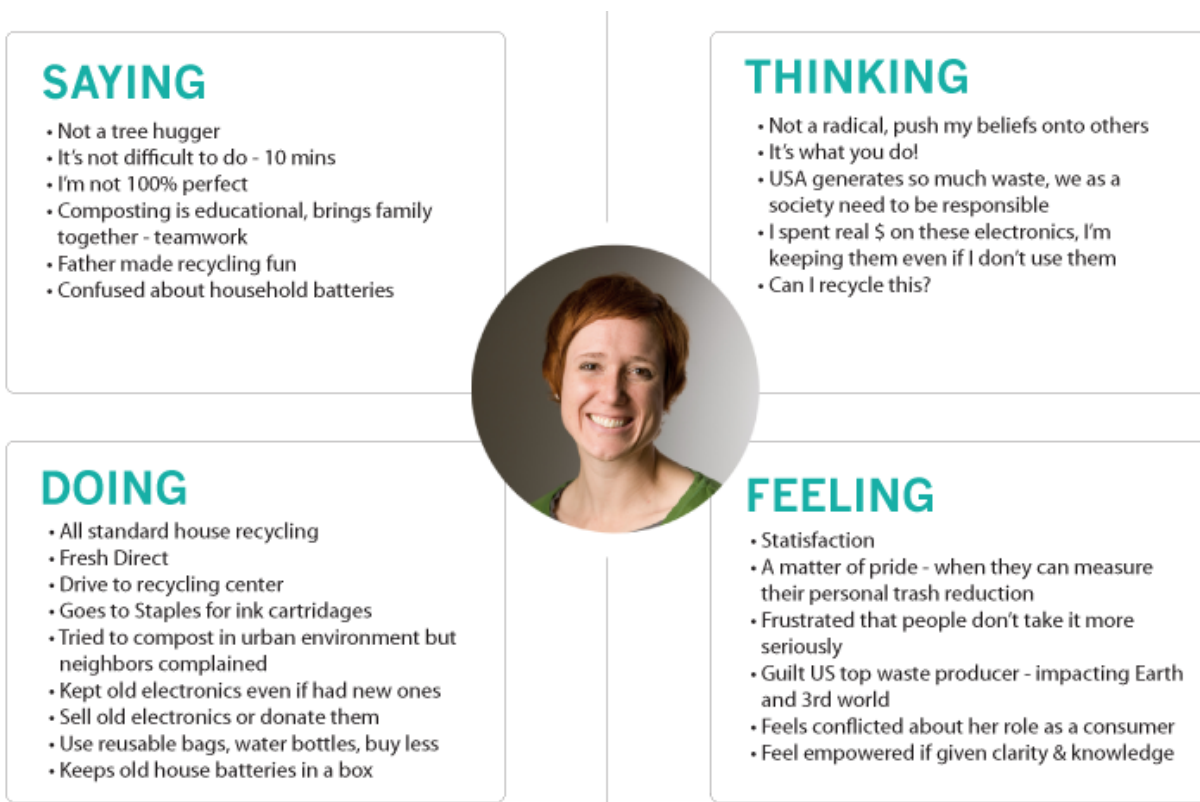
Bring personas to life by looking at users' feelings, thoughts, influences.

Articulates what we know about a persona's mindset. Shows user's *perspective* of the tasks.

Goal: To build empathy for your users

Example: Persona vs. Empathy Map

 <p>ERIN Kindergarden Teacher Married, No Children Jersey City, NJ</p>	<p>DILIGENT BUT FRUSTRATED RECYCLER</p> <p>Will go the extra mile to recycle. Tension between recycling aspirations & the reality of daily life.</p>
<p>PAIN POINTS</p> <ul style="list-style-type: none"> • Cannot compost in urban environment • Collects batteries and doesn't know what to do with them • Would like to recycle different items but doesn't know how • Uses reusable bags but sometimes forgets to bring them with her 	<p>NEEDS</p> <ul style="list-style-type: none"> • Would like to find recycling options for items not picked up by her local town • Reliable place to learn more about recycling rules • To see that her individual effort is making a difference



OBSERVED ←-----→ INFERRED

Why is this important?

- Brings the user to life
- Easily understood by anyone
- Helps create focus on specific goals
- Helps orgs understand who their content is for
- **Helps make informed decisions**

Homework

Complete:

- Personas
Talk to coworkers!
- Empathy Maps
- Day in the Life

Bring:

- Personas
Ready to “introduce”
- Empathy Maps
- Day in the Life

Next class:

Citizen Journey Mapping